


	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Nursery	<p><b>Unit Title:</b> Starting School  <b>Central Idea:</b>                      Schools are organised for us to learn and develop.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What makes a school function</li> <li>• Why we come to school – responsibility</li> <li>• How schools work-function</li> </ul> <p><b>Concepts</b>                      Function, Responsibility  <b>Related Concepts</b>                      Education, Development, Care, Society</p>	<p><b>Unit Title:</b> Celebrate good times  <b>Central Idea:</b>                      We celebrate special times together with our family and friends.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Annual and special celebrations in our families</li> <li>• What celebrations look, taste, sound, smell and feel like</li> <li>• Celebrations through songs, games and dance</li> </ul> <p><b>Concepts</b>                      Form, Connection, Perspective  <b>Related Concepts</b>                      Expression, Culture, Rituals</p>	<p><b>Unit Title:</b> Caring for living things  <b>Central Idea:</b>                      We need to care for living things in order for them to stay healthy.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Characteristics of living things</li> <li>• The needs of living things</li> <li>• Growth of living things</li> <li>• Our responsibility for living things</li> </ul> <p><b>Concepts</b>                      Responsibility, Change, Form  <b>Related Concepts</b>                      Consequences, Interdependence</p>	<p><b>Unit title:</b> Amazing Me!  <b>Central Idea:</b>                      Each of us is unique with different abilities, preferences and feelings.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• My physical characteristics</li> <li>• My abilities</li> <li>• My feelings, likes and dislikes</li> </ul> <p><b>Concepts</b>                      Form, Function, Reflection  <b>Related Concepts</b>                      Identity, Growth, Diversity</p>		
	<p><b>Unit Title:</b> Seasons  <b>Central Idea:</b> The seasons are part of the earth's natural cycle  <b>An Inquiry into:</b> • Seasonal changes we can observe • How our daily lives change as we go through the seasons  <b>Concepts</b> Connection, Causation, Change  <b>Related Concepts</b> Adaptation, Cycles, Transformation</p> 					
Kinder	<p><b>Unit Title:</b> Nursery Rhymes  <b>Central Idea:</b>                      We can express our creativity through rhythms and rhymes  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The language of Nursery rhymes</li> <li>• Rhymes and rhythms</li> <li>• Creative expression</li> </ul> <p><b>Concepts</b>                      Form, Connection  <b>Related Concepts</b>                      Sequences, Relationships, Structure, Pattern</p>	<p><b>Unit Title:</b> Light and Dark  <b>Central Idea:</b>                      Our lives and environment are impacted by light and dark.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Night and day cycles</li> <li>• Effects of light and dark</li> <li>• Sources and uses of light</li> </ul> <p><b>Concepts</b>                      Form, Function, Change  <b>Related Concepts</b>                      Transformation, Impact, Growth, Consequences, Pattern</p>	<p><b>Unit Title:</b> The world of work  <b>Central Idea:</b>                      Everyone has different roles in life.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different roles people have</li> <li>• Skills needed for different jobs</li> <li>• How we value each others roles</li> </ul> <p><b>Concepts</b>                      Connection, Function, Responsibility  <b>Related Concepts</b>                      Relationships, Interdependence, Roles, Labour, Respect, Skills, Economy, Communication</p>	<p><b>Unit Title:</b> In the Garden  <b>Central Idea:</b>                      Life is found above and below the ground.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What is found in a garden</li> <li>• Characteristics of garden creatures</li> <li>• The life of garden creatures</li> </ul> <p><b>Concepts</b>                      Form, Function, Change  <b>Related Concepts</b>                      Cycles, Growth, Structure, Pattern, Systems</p>	<p><b>Unit Title:</b> Journeys  <b>Central idea:</b>                      Journeys create change and can lead to new opportunities.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Types of journeys people make</li> <li>• Choices and decisions involved in making a journey</li> <li>• Changes experienced because of a journey</li> </ul> <p><b>Concepts</b>                      Form, Perspective  <b>Related Concepts</b>                      Opinion, Subjectivity, Structure, Prejudice, Similarities and Differences</p>	
	<p>How we organise ourselves      Who we are      Where we are in place and time      How the world works      Sharing the planet      How we express ourselves</p>					

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<b>Prep</b>	<p><b>Unit Title:</b> Sensational Senses</p> <p><b>Central Idea:</b> Our senses help us make sense of the world.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How we use our 5 senses</li> <li>• How preferences differ</li> <li>• How our senses and feelings are connected</li> </ul> <p><b>Concepts</b> Connection, function, perspective</p> <p><b>Related concepts</b> Disability, Preferences</p>	<p><b>Unit Title:</b> From Farm to Table</p> <p><b>Central Idea:</b> Many systems are needed so we can eat.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The food I eat</li> <li>• Food systems from farm to table (agricultural, delivery, food-processing, food preparation)</li> <li>• Where food comes from</li> </ul> <p><b>Concepts</b> Form, Change, Connection</p> <p><b>Related Concepts</b> Jobs, Import/Export, Seasons</p>	<p><b>Unit Title:</b> Material World</p> <p><b>Central idea:</b> The properties of materials determine how they are used.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different materials</li> <li>• The properties of materials</li> <li>• How materials are used</li> </ul> <p><b>Concepts</b> Form, Function, Change</p> <p><b>Related Concepts</b> Interconnectedness, Transformation</p>	<p><b>Unit Title:</b> The Stories We Tell</p> <p><b>Central Idea:</b> We use stories to express ourselves and understand others.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The reasons for telling stories</li> <li>• Common elements of stories</li> <li>• The people who tell stories</li> </ul> <p><b>Concepts</b> Form, Perspective</p> <p><b>Related Concepts</b> Pattern/Sequence, Structure, Properties, Belief, Opinion</p>	<p><b>Unit Title:</b> Animals</p> <p><b>Central Idea:</b> The amazing animals on our planet need to be protected.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Animal characteristics</li> <li>• Requirements for living</li> <li>• Dangers facing animals</li> <li>• Protecting animals</li> </ul> <p><b>Concepts</b> Form, Causation, Connection, Responsibility</p> <p><b>Related Concepts</b> Endangerment, Extinction, Ethics</p>	<p><b>Unit Title:</b> Terrific Toys</p> <p><b>Central Idea:</b> Toys and games have always served an important role in childhood.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The importance of toys</li> <li>• Changing toy preferences</li> <li>• How toys have changed (with technology) over time</li> </ul> <p><b>Concepts</b> Function, Change</p> <p><b>Related Concepts</b> Time, Similarities/ Differences</p>
<b>Grade 1</b>	<p><b>Unit Title:</b> Healthy Habits</p> <p><b>Central Idea:</b> Making balanced choices about daily routines enables us to have a healthy lifestyle.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Daily habits and routines</li> <li>• Balanced choices</li> <li>• Consequences of choices</li> </ul> <p><b>Concepts</b> Function, Causation Responsibility</p> <p><b>Related Concepts</b> Behaviour, Consequences, Sequences, Impact</p>	<p><b>Unit Title:</b> Imagination</p> <p><b>Central Idea:</b> Humans respond to their experiences in the world in unique and creative ways.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How our imagination helps us to consider other perspectives</li> <li>• How we express and enjoy our imagination</li> <li>• How we respond to different experiences</li> </ul> <p><b>Concepts</b> Perspective, Reflection</p> <p><b>Related Concepts</b> Invention, Opinion</p>	<p><b>Unit Title:</b> Animal Habitats</p> <p><b>Central Idea:</b> Every habitat has a set of characteristics that support the survival of living things.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Needs of living things</li> <li>• Common characteristics of habitats</li> <li>• Human impact on habitats</li> </ul> <p><b>Concepts</b> Form, Function, Connection</p> <p><b>Related Concepts</b> Responsibility, Survival, Interdependence, Ecology</p>	<p><b>Unit Title:</b> Forces and motion</p> <p><b>Central Idea:</b> Forces affect movement and shape of objects.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Everyday forces</li> <li>• How forces make people and objects move</li> <li>• How we investigate forces scientifically</li> </ul> <p><b>Concepts</b> Causation, Change, Reflection</p> <p><b>Related Concepts</b> Transformation, Consequences, Cause and effect</p>	<p><b>Unit Title:</b> Rome</p> <p><b>Central Idea:</b> We can learn about the past by looking at artefacts today.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Using artefacts to inquire into the past</li> <li>• Connections between past and present lives</li> </ul> <p><b>Concepts</b> Reflection, Connection, Function</p> <p><b>Related Concepts</b> Evidence, Interpretation</p>	<p><b>Unit Title:</b> Transportation</p> <p><b>Central Idea:</b> Transport systems allow us to make choices about how to access our city.</p> <p><b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Transport systems in our community</li> <li>• How public transportation systems work</li> <li>• Relationship between transportation systems and the environment</li> </ul> <p><b>Concepts</b> Responsibility, Function, Perspective</p> <p><b>Related Concepts</b> Initiative, Systems</p>

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Grade 2	<p><b>Unit Title:</b> Family Histories  <b>Central Idea:</b>                      There are similarities and differences between generations within a family.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Family ancestry</li> <li>• Changes in daily life over a century</li> <li>• Similarities and differences between our grandparents lives and ours</li> </ul> <p><b>Concepts</b>                      Change, Connection  <b>Related Concepts</b>                      Time, Fashion, Age, Chronology</p>	<p><b>Unit Title:</b> Let's Celebrate  <b>Central Idea:</b>                      Our traditions and beliefs are part of who we are.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Our traditions and beliefs</li> <li>• Similarities between cultural events and traditions (Case study: light)</li> <li>• Objects/symbols/stories associated with festivals and traditions</li> <li>• How traditions and beliefs influence the way we behave</li> </ul> <p><b>Concepts</b>                      Causation, Perspective  <b>Related Concepts</b>                      Perspective, Prejudice, Beliefs</p>	<p><b>Unit Title:</b>                      Weather Watchers  <b>Central Idea:</b>                      Weather affects the whole world and has an impact on our daily life.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Measuring weather</li> <li>• Extreme weather conditions</li> <li>• Weather in different parts of the world</li> <li>• Weather and our daily lives</li> </ul> <p><b>Concepts</b>                      Causation, Change, Function  <b>Related Concepts</b>                      Form, Pattern, Change</p>	<p><b>Unit Title:</b> Plant Power  <b>Central Idea:</b>                      Plants are a life sustaining resource for us and for other living things.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The requirements of living things</li> <li>• The specific requirements of plants</li> <li>• The life cycle of plants</li> <li>• Correct scientific procedure</li> </ul> <p><b>Concepts</b>                      Function, Connection, Reflection  <b>Related Concepts</b>                      Scientific procedure, Fair testing, Responsibility, Global warming, Causation, Change</p>	<p><b>Unit Title:</b> Mapping our Community  <b>Central idea:</b>                      Local communities provide facilities to meet many of our needs.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Finding our way around our community</li> <li>• Needs of people within communities</li> <li>• Features of communities</li> </ul> <p><b>Concepts</b>                      Function, Connection, Responsibility  <b>Related Concepts</b>                      Responsibility</p>	<p><b>Unit Title:</b> Le Belle Arti  <b>Central idea:</b>                      Through the arts people use different forms of expression to convey their uniqueness as human beings  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The diverse ways in which people can express themselves</li> <li>• How everyone can express their uniqueness through the arts</li> <li>• The role of the arts in culture and society</li> </ul> <p><b>Concepts</b>                      Reflection, Connection, Perspective  <b>Related Concepts</b>                      Function, Form, Perspective</p>
Grade 3	<p><b>Unit Title:</b> Dig it!  <b>Central Idea:</b>                      The Earth is observably ever-changing.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Slow and rapid Earth changes</li> <li>• Earth's composition</li> <li>• Ways geologists investigate the earth</li> </ul> <p><b>Concepts</b>                      Form, Causation, Change  <b>Related Concepts</b>                      Environment, Observation, Investigation, Cycles</p>	<p><b>Unit Title:</b>                      The Birth of the Earth  <b>Central Idea:</b>                      Over time all living things evolve from their origins.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The orientation of time</li> <li>• The science of paleontology</li> <li>• Evolution</li> <li>• Early Man (Italian Department)</li> </ul> <p><b>Concepts</b>                      Causation, Change, Reflection  <b>Related Concepts</b>                      Evolution, Sequences, Pattern, Astronomy, Time, Adaptation</p>	<p><b>Unit Title:</b> Money Makes the World Go Round  <b>Central Idea:</b>                      Money is used globally as a system of exchange.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Exchange of goods and services</li> <li>• Basic economic systems (needs, wants, banking)</li> <li>• Local v global trade</li> </ul> <p><b>Concepts</b>                      Function, Connection, Responsibility  <b>Related Concepts</b>                      Communication, Justice, Goods, Services</p>	<p><b>Unit Title:</b> Home Sweet Home  <b>Central Idea:</b>                      People construct homes based on the resources available to them.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Homes around the world</li> <li>• Resources available in different climates</li> <li>• Access to resources</li> </ul> <p><b>Concepts</b>                      Connection, Function, Form  <b>Related Concepts</b>                      Structure, Properties</p>	<p><b>Unit Title:</b> Bodyworks  <b>Central Idea:</b>                      Body systems have a complex function and work together to keep us alive.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The main organs of the body</li> <li>• How body systems work</li> <li>• How to keep bodies healthy</li> </ul> <p><b>Concepts</b>                      Function, Connection, Responsibility  <b>Related Concepts</b>                      Systems, Networks, Homeostasis, Health</p>	<p><b>Unit Title:</b> Express Yourself  <b>Central Idea:</b>                      Thoughts and feelings can be expressed in many different ways.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Journal writing as a way to express ideas and feelings</li> <li>• Ways to record through visual arts</li> <li>• Exploring thoughts and feelings through poetry</li> </ul> <p><b>Concepts</b>                      Reflection, Connection, Perspective  <b>Related Concepts</b>                      Interpretation, Responsibility</p>

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Grade 4	<p><b>Unit Title:</b> Water for life  <b>Central Idea:</b>                      Water is essential for life and it is important to manage it responsibly.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How water is used in our community</li> <li>• Extreme water conditions</li> <li>• Distribution and availability of useable water</li> </ul> <p><b>Concepts</b>                      Responsibility, Reflection, Causation  <b>Related Concepts</b>                      Pollution, Domino effects, Aid</p>	<p><b>Unit Title:</b> The Earth and Beyond  <b>Central Idea:</b>                      Observations of space have led us to understand many naturally occurring cycles.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Observational method</li> <li>• Key cycles of our solar system</li> <li>• Impact of cycles on human society</li> </ul> <p><b>Concepts</b>                      Function, Causation  <b>Related Concepts</b>                      Cycles, Sequences, Pattern, Systems, Observation</p>	<p><b>Unit Title:</b> Tomb Raiders  <b>Central Idea:</b>                      Archaeology gives us an insight into ancient civilizations and allows us to understand how we are connected to the past.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What archaeologists do</li> <li>• Ancient Egypt as a case study</li> <li>• The interconnectedness of past and present</li> </ul> <p><b>Concepts</b>                      Form, Connection  <b>Related Concepts</b>                      Properties, Structure, Homeostasis, Relationship between past and present, Deduction</p>	<p><b>Unit Title:</b> All the World's a Stage  <b>Central Idea:</b>                      Drama is used all over the world to communicate ideas and emotions.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The elements of drama</li> <li>• The expression of values through drama</li> <li>• How we respond to drama</li> </ul> <p><b>Concepts</b>                      Function, Perspective  <b>Related Concepts</b>                      Roles, Opinions</p>	<p><b>Unit Title:</b> SOS  <b>Central Idea:</b>                      Emergencies occur in everyday life and we have developed ways of responding.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Defining emergencies</li> <li>• Personal, local and global emergencies</li> <li>• Ways of responding to emergencies</li> <li>• The role of technology in emergency situation</li> </ul> <p><b>Concepts</b>                      Causation, Connection, Reflection  <b>Related Concepts</b>                      Prevention, Communication, Autonomy, Co-ordination, Charity</p>	<p><b>Unit Title:</b> You've Got a Friend  <b>Central Idea:</b>                      Friendship is a valuable part of our 'self' and of the society we live in.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Definitions of 'friendship'</li> <li>• The theme of 'friendship' in literature</li> <li>• The role of friendship in our society</li> </ul> <p><b>Concepts</b>                      Perspective, Reflection  <b>Related Concepts</b>                      Influence, Linguistic nuance</p>
Grade 5	<p><b>Unit Title:</b> Energy is Everywhere  <b>Central Idea:</b>                      The human ability to harness forms of energy impacts society and the environment.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Forms and sources of Energy</li> <li>• How humans have harnessed energy</li> <li>• The social impact of energy</li> <li>• Renewable and sustainable</li> </ul> <p><b>Concepts</b>                      Function, Change, Form  <b>Related Concepts</b>                      Environmentalism, Economy, Resources</p>	<p><b>Unit Title:</b> It's All in the Mind  <b>Central Idea:</b>                      Understanding the way we learn helps us to reach our potential.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Biology of the brain</li> <li>• Multiple Intelligences and Learning Styles</li> <li>• Learning styles and study skills</li> </ul> <p><b>Concepts</b>                      Function, Perspective, Reflection  <b>Related Concepts</b>                      Disability, Psychology, Education, Self-awareness, Study skills</p>	<p><b>Unit Title:</b> City Limits  <b>Central Idea:</b> Community planning, management and personal responsibility are crucial to people's quality of life in an urban environment.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Urbanization and its consequences</li> <li>• Systems for managing a city</li> <li>• Planning for a healthy urban future</li> </ul> <p><b>Concepts</b>                      Causation, Connection, Responsibility  <b>Related Concepts</b>                      Migration, Economy, City Planning, Government structure, Architecture,</p>	<p><b>Unit Title:</b> SPQR  <b>Central Idea:</b>                      Roman Civilization existed for nearly a millennium and continues to influence the world today.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Roman History</li> <li>• Roman Life</li> <li>• Legacy of Rome</li> </ul> <p><b>Concepts</b>                      Function, Connection, Form  <b>Related Concepts</b>                      Social classes, War, Globalisation, Linguistics</p>	<p><b>Unit Title:</b> Do the right thing!  <b>Central Idea:</b>                      Individuals and groups have a responsibility to understand and defend each other's rights.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Human Rights</li> <li>• Organizations and individuals that defend human rights</li> <li>• Ways young people can take action</li> </ul> <p><b>Concepts</b>                      Reflection, Change, Responsibility  <b>Related Concepts</b>                      Social class, Activism, Biographies</p>	<p><b>Unit Title:</b> Poetry Pros  <b>Central Idea:</b>                      Poetry is a multi-form linguistic vehicle we can use to express ideas and emotions.  <b>An Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Poetic forms</li> <li>• Ways to express feelings and thoughts</li> <li>• Purposes and interpretations of poetry</li> </ul> <p><b>Concepts</b>                      Form, Connection, Perspective  <b>Related Concepts</b>                      Pattern, Meter/rhythm, Performance</p>

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