



AMBRIT INTERNATIONAL SCHOOL



Ambrit is a candidate school for the PYP programme. We are pursuing authorization as an IB World School. **IB World Schools** share a common philosophy - a commitment to high-quality, challenging, international education - that we believe is important for our students.

School Community

Our parents distinguish themselves through their work in making Ambrit truly a community school. They support the total school program through volunteering in the library, and participating in special school projects. In addition, the parents association plans special events for the enjoyment of the entire family.

Location

Ambrit Rome is centrally located on a 10-acre hill site overlooking the Tiber River. Families with young children are encouraged to live near the school to avoid long bus or car rides each day. Areas most convenient to the school would be the historic centre, Trastevere, Monteverde, Aventino, Colli Portuensi and EUR.

Admission

Ambrit welcomes students of all nationalities. Applications should be sent to the school secretary for consideration.

School Hours

The school day begins at 8:45 a.m. and ends at 3:30 p.m. Monday through Friday.

Lunch

Ambrit Rome students may participate in a lunch programme at an additional cost. A local catering service provides a full hot meal and a fruit or yogurt.

Bus Service

A door-to-door bus service is available to most areas of Rome at an additional cost. A late bus service, following after-school activities, takes children to drop-off points at the following locations: FAO, IFAD, WFP

After-School Programmes

For all students, a complete programme of after-school activities extends the day with offerings that include sports, hobbies, computer, dance, choir and enrichment classes for learners of all ages. Faculty are also available to provide tutoring for students in need of assistance in particular areas of study.



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Philosophy & Objectives

Ambrit provides an international education for students from diverse cultural backgrounds. The school's programmes of study and activities foster the cognitive, aesthetic, physical, social and emotional growth of the whole child, helping each child to reach his or her greatest potential in a stimulating and caring environment. Children are encouraged develop a sense of identity, self-esteem and independence.

The transdisciplinary curriculum is designed to maintain high standards of academic learning while allowing children to make meaningful connections across subject areas using an inquiry-based approach. Classroom activities provide opportunities for cooperative and experiential learning which emphasize process oriented skills and the communicative importance of language.

Children are taught to respect others, their natural environment, and to develop an awareness of global issues through school and community service activities. Cooperation amongst parents, staff, students and the community is actively encouraged. Students leave Ambrit with an appreciation of different cultures and the tools to become life-long learners.



Language Programmes
At Ambrit, English is the primary language of instruction whilst Italian is maintained at grade level proficiency for native speakers and taught as an additional language for non-native speakers. The two languages are taught either as subjects or through subject matter content, thereby developing both basic interpersonal communication skills and cognitive academic language proficiency.



In order to facilitate students' participation in the global community and provide them with an appreciation of different cultures, we also offer Mandarin, French and Spanish in the Middle School. For students wishing to maintain their native language, the school provides facilities for mother-tongue language lessons to take place after school.

English as an additional Language

Ambrit has a dynamic EAL programme designed to provide English language instruction to students who are not native speakers. At the early stages of language acquisition ELLs (English Language Learners) work with an EAL teacher outside as well as inside the main classroom. The long-term aim is to have all ELLs achieving independently in the classroom. The EAL department's purpose is to support and monitor that process.



Social Responsibility

Students are actively encouraged to contribute to the local and the world community. All classes organize fund-raising events and participate in the collection of food, clothing and monies, which are donated to various causes, such as Pane Condiviso in Haiti, Rocca di Papa Children's Home, the Khasi-Jaintia Orphanage in India and the Susan Komen Foundation.

In keeping with the school's philosophy of educating students as citizens of a global community, students participate in yearly World Food Day projects.

Within the school, a "Buddy" programme pairs each older student with a younger student to foster caring relationships, responsibility and friendships across the grade levels. Buddies work on joint projects, attend assemblies together and visit each other's classes on a regular basis.





Early Childhood Centre

Ambrit Rome's Early Childhood Centre provides a child-centred environment that promotes a sense of responsibility and a positive self-image. Through play and guided developmental activities, each child develops his/her cognitive, physical, artistic and social skills.

Our teaching philosophy recognizes that children are naturally curious and wish to experiment, explore and make sense of the world around them. We place great emphasis on the growth of children's inquiry, creativity and imagination, while the development of basic skills is carefully nurtured.

The units of inquiry offer diverse, structured experiences and opportunities for learning through music, art, movement and directed play. Reading and math concepts are introduced sequentially, with communication in English and cooperation in work and play being emphasized throughout the programme.



The Early Childhood Centre develops children's language skills, listening, reading, writing and speaking, through a balanced literacy approach. At the preparatory level, more emphasis is placed upon reading, writing and numeracy.

Primary School

The Primary Department encompasses grades 1 through 5. At this stage, basic skills are strengthened through a transdisciplinary approach using units of inquiry, which introduce students to an inquiry-based method of study.

Our primary school educational framework is based on the philosophy of the Primary Years Programme (PYP). At Ambrit we aim to enable students to become life-long learners and to equip them with the academic and life skills to take them into the rapidly changing global world they are growing up in as responsible citizens. The PYP provides an opportunity for learners to construct meaning, principally through concept-driven inquiry. Traditional academic subjects are part of the program but are encouraged in a transdisciplinary program of inquiry that emphasizes the interrelatedness of knowledge and skills. The most important premise of the PYP is that children learn through their own curiosity – and that it is the school's responsibility to encourage them to be inquiring, to ask questions and to explore ways of finding the answers to their questions. This is called inquiry-based learning, and it shapes our entire program.



The Primary School provides a vibrant, dynamic learning environment tailored to meet the requirements and needs of the international student.



School Trips

The rich cultural heritage of Rome offers students myriad opportunities for visits to archaeological sites and museums, as well as theatre and musical events. Many of the day trips include a picnic lunch in one of Rome's extensive public parks. Beginning in Grade 4, students participate in residential visits to Italy's art cities: Todi, Florence, Pompeii and Venice. Besides being an integrated component of the curriculum, these trips give students additional opportunities for social bonding with peers and teachers.



Middle School

The Middle School Programme is based on the needs and characteristics of the pre-adolescent child. Homeroom teachers provide guidance and support to students throughout the school year while Student Council offers leadership opportunities, a peer leadership program, social events and fund-raising activities.



Ambrit's language policy sets the standards and criteria for the English and Italian Programmes. The Ambrit Italian Programme is designed to meet the requirements of the Italian State Exams. This unique dual-language education prepares our students to attend either an international or Italian high school after successfully completing three years at Ambrit Rome.

Varied assessment methods and teaching strategies are used, taking into account the individual learning styles of our students. Cooperative learning, student-developed projects and interdisciplinary activities are common practices in the middle school classroom.

Our Middle School is comprised of students from Grades 6 to 8. We have great expectations of the students in Middle School to achieve high academic standards while developing life skills needed for high school and beyond in a stimulating, caring and friendly environment.



Information Technology

The school provides structured, cross-curricular IT lessons using the latest computer technology. Lessons are designed to utilize computers as a means of applying IT skills to all areas of academic study using an inquiry-based approach. Children are taught to use industry-standard applications as they move up through the school and utilize media equipment to enhance their class projects. All classes are equipped with an interactive Smart Board, which not only enhances lessons but also allows the classrooms to become multi-media centres.

Sports Activities

In Early Childhood P.E. classes students work on body control and spatial awareness, the body's capacity for movement and how to move around and in between objects and individual skills. In Primary and Middle School students are introduced to games, which include volleyball, basketball, American football, badminton, handball, and tennis. We aim to create an interest and enjoyment of physical activity whilst developing individual potential and a life-long healthy life style.



Music

The Ambrit music programme gives students a working knowledge of music theory and Western musical heritage, encouraging them to develop self-expression in composition, creative movement and performance, and fostering an appreciation for music of all cultures.

Art

The art programme at Ambrit is based on process and experimentation in order to cultivate each student's creative, expressive and aesthetic potential. At all grade levels students study the elements of art through hands-on projects using a wide variety of materials and they are introduced to the fundamentals of the history of art.



The programme encourages responsiveness to new ideas and individual solutions promoting respect for one's own work and the work of others. Art is considered a vital aspect of all learning, essential to growth, and a valuable means to an enriched awareness of the world and a greater ability to express one's individuality.

